

Information Item

Educational Policy and Programs Committee

Student Profiles, 2000

This item is a draft of the latest edition of the Commission's Student Profiles report, a factbook about student participation in California higher education. As a data abstract, little staff analysis is contained in this report. Rather, it contains comprehensive data about student enrollment in postsecondary education of freshmen and transfer students, and degrees awarded. Some of the profiles provide area- or district-specific data for recent years.

This latest edition is expanded to provide more detailed information on the California Community Colleges and on independent colleges and universities. As a result, individual profiles have been re-ordered and re-numbered, and the report's "Guide to the Contents" has been revised accordingly.

Following this presentation to the Commission, staff will finalize the report, print it, and distribute copies widely to the Legislature, Administration, education policy makers, administrators, and the public. It will also be available in electronic forms via the Commission website.

Presenter: ZoAnn V. Laurente.

October 16, 2000, Draft

STUDENT PROFILES, 2000

*The Latest in a Series of Annual
Factbooks About Student Participation
in California Higher Education*



CALIFORNIA POSTSECONDARY EDUCATION COMMISSION
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Introduction

S*TUDENT PROFILES, 2000* is the latest edition in a series of factbooks issued by the California Postsecondary Education Commission to provide comprehensive information about students in postsecondary education in California. *Student Profiles, 2000* contains a wide-ranging set of graphs and statistical tables that allow readers to gain an understanding of the characteristics, of California students as well as trends in these characteristics, including enrollment, transfer, and program completion. Unlike most Commission reports, the *Student Profiles* series contains little textual comment and analysis about the data. Instead, the Commission hopes these reports provide the basis for such analysis by others.

The primary purposes of *Student Profiles* are to:

1. Provide a context to facilitate policy analysis by presenting a global view of students in California;
2. Permit prompt response to basic inquiries regarding student information;
3. Serve as a basic source of data for research;
4. Function as the Commission's "official" source of student statistics (by supplying correct, agreed-upon data, even if disagreement exists about the manner in which these data might be used in different policy analyses); and,
5. Stimulate the production of special topical reports when specific trends in higher education warrant more detailed analysis and description.

Organization of the report

This report was reorganized twice in recent years for easier identification and location of information. Section 1 now highlights the profiles in the report that display information regarding California high school graduates. Section 2 now contains the postsecondary student enrollment displays.

A Guide to the Contents, highlighting clusters of profiles by subject, has replaced the former sequential table of contents. The entry for each profile in the Guide to the Contents is annotated in such a way as to link it to the same type of information in prior editions of *Student Profiles*. The profiles are clustered in the Guide by subject, with profiles of similar data provided for each higher education sector for which data is available. Of greatest significance with this edition of *Student Profiles, 2000* is that the

data is now tied directly to the Commission's source data files insuring that the most current and accurate data appears in the Profiles, and that these data may be replicated by the public at large from the new on-line data function through the Commission's Internet Website.

Student Profiles is divided into these six sections:

1. *High School Students*

This first section provides information about the number of public and private high school graduates, their origin and academic preparation by region, and their college-going rates at California public and independent postsecondary institutions.

2. *All Postsecondary Students*

The second section provides information about total student enrollment in California's colleges and universities in order to provide a context for later sections and an overview of the ways in which California's college student body has changed over the last decade.

3. *First-Time Freshmen*

The third section includes data that were formerly displayed in the Commission's annual *College-Going Rates* reports. In addition to information regarding recent high school graduates and their college-going rates in the public sectors of California postsecondary education, data in this section reflects the origin of all new freshman students, their gender and racial/ethnic distribution, and a comparison of California and first-time freshman enrollment in the United States.

4. *Transfer Students*

The fourth section contains information on students transferring from the California Community colleges to the California State University and University of California as well as facts about transfer students from the other systems to those institutions. The Commission published this information previously in its annual *Update of Community College Transfer Statistics*. However, information in this section has been expanded in order to portray a more accurate sense of student flow.

5. *Student Outcomes*

The fifth section of this *Student Profiles, 2000* report provides information on student outcomes, such as the number of degrees and certificates awarded at the public colleges and university systems, by level, gender, race/ethnicity, and by discipline. Beginning with the *Student Profiles 2000* edition, a number of profiles have been expanded to include more information on student outcomes at the California Community Colleges and the Independent institutions. Ultimately, the Commission would like to present information beyond simply reporting the number of degrees awarded by California's colleges and universities, including graduation

rate, student attrition, and persistence information once student-specific data is available from longitudinal databases.

6. Area-Specific Student Data

The sixth and final section of *Student Profiles, 2000* provides information on high school graduates and college-going rates by county, and on community college transfer students by district and campus. These tables were previously published in the Commission's annual *College-Going Rates* report and its annual *Update of Community College Transfer Statistics*, respectively. It also includes information by county on completion of the high school courses required for college admission. Information on this subject is also published in the Commission's periodic reports on university eligibility.

Sources of the data	California's colleges and universities are the data sources from which the Commission assembles <i>Student Profiles, 2000</i> . The State's public universities submit all of their enrollment and degree data to the Commission in electronic format. The California Community Colleges submit their data to their Chancellor's Office which currently provides the Commission direct access to their database. California's independent colleges and universities submit all of their data to the Commission using hardcopy survey forms generated from the Integrated Postsecondary Education Data System (IPEDS) of the National Center for Education Statistics of the United States Department of Education.
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Information on independent institutions	Information on independent institutions is organized using two different sets of institutions. Enrollment information reported for these institutions includes all regionally accredited private two-year colleges and four-year colleges and universities. Information on degrees completed is reported for those independent colleges and universities that are members of the Association of Independent California Colleges and Universities. The member listing for AICCU is listed below.
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American Academy of Dramatic Arts West
 Art Center College of Design
 Art Institute of Southern California
 Azusa Pacific University
 Biola University
 Alliant University, Alameda
 Alliant University, Fresno
 Alliant University, Los Angeles
 Alliant University, San Diego
 California Baptist University
 California College of Arts and Crafts
 California Institute of Integral Studies
 California Institute of Technology
 California Institute of the Arts
 California Lutheran University

Chapman University
Charles R. Drew University of Medicine and Science
Claremont Graduate University
Claremont McKenna College
Cogswell Polytechnical College
College of Notre Dame
Concordia University
Dominican University of California
Fresno Pacific University
Golden Gate University
Harvey Mudd College
Holy Names College
Hope International University
Humphreys College
John F. Kennedy University
La Sierra University
Loma Linda University
Los Angeles College of Chiropractic
Loyola Marymount University
Marymount College
Menlo College
Mills College
Mount Saint Mary's College
National University
New College of California
Occidental College
Otis College of Art and Design
Pacific Graduate School of Psychology
Pacific Oaks College
Pacific Union College
Patten College
Pepperdine University
Phillips Graduate Institute
Pitzer College
Point Loma Nazarene University
Pomona College
Saint Mary College of California
Samuel Merritt College
San Francisco Art Institute
San Francisco Conservatory of Music
Santa Clara University
Saybrook Graduate School and Research Center
Scripps College
Simpson College
Southern California College of Optometry
Stanford University
The Fielding Institute
The Master's College
Thomas Aquinas College

United States International University
University of Judaism
University of LaVerne
University of Redlands
University of San Diego
University of San Francisco
University of Southern California
University of the Pacific
University of West Los Angeles
Vanguard University of Southern California
Western University of Health Sciences
Westmont College
Whittier College
Woodbury University

All postsecondary institutions whose students receive financial aid were required to submit IPEDS data in 1998. With this mandate, independent institutions providing the Commission data increased substantially. Because data reporting prior to 1998 by these institutions had been inconsistent, historical trends in the data may be unclear.

Finally, because information about the independent colleges and universities comes solely from their IPEDS survey forms in which data is provided only in aggregate format, the Commission is more limited in its presentation of the data than is the case for public institutions. In addition, those survey forms do not collect all of the information that the Commission gathers through its individual student record data system.

Caveats Four limitations should be noted:

- First, the data reflects actual number of students – “headcount students” – rather than calculations of full-time-equivalent students (FTES).
- Second, while *Student Profiles, 2000* includes statistics on students in the State’s four major sectors of higher education – the California Community Colleges, the California State University, the University of California, and California’s regionally accredited independent institutions – it does not cover statistics on two other areas of interest to the Commission: (1) private institutions in California that seldom submit student data to the Commission, including its non-accredited vocational schools and degree-granting institutions, such as business schools and flight-training institutes; and (2) California students attending college in other states. Both of these types of statistics are needed for *Student Profiles, 2000* to present a totally comprehensive picture of college-going behavior on the part of California’s residents.
- Third, data for the sector of independent institutions may reflect significant fluctuations from year to year. This is due largely to inconsistent reporting by individual institutions over the years and

sistent reporting by individual institutions over the years and should not be misinterpreted as unusual student activity in this sector. The Commission is involved in continuous efforts to verify data reports from institutions in this sector in order to more accurately portray the characteristics of students attending these institutions.

- Lastly, data in this latest edition of *Student Profiles, 2000* supersedes data previously reported by the Commission both for the specific year to which this edition is devoted and for the indicated historical period. As a result of the Commission's data verification process, institutions are encouraged to submit revisions to current and prior year data previously reported. These revisions as well as data received after official deadlines are added to the Commission's database on a continuous basis. Therefore, data in this edition should be considered the most accurate available even though it may differ from similar data reported by the Commission in previous editions of *Student Profiles, 2000*.

**Format of the
report and
availability
of data**

The Commission publishes *Student Profiles, 2000* on paper in a bound report, copies of which may be requested from the Commission's Publications Unit at publicationrequest@cpec.ca.gov. The data tables and graphics were created using Excel software (Version Excel 2000). Most importantly, it should be noted that individual sections of *Student Profiles, 2000*, as well as the data on which the profiles in this report are based, are now available in their entirety on the Commission's Internet web site, which is located at www.cpec.ca.gov. These data may be downloaded from the Internet to a user's personal computer. The footnotes at the bottom of each profile page have also been revised to list the Commission's Internet address as an additional guide to readers with respect to data available from the Commission.

**Feedback about
a report**

Student Profiles, 2000 is published by the Commission as part of its "postsecondary education information clearinghouse" responsibilities. The Commission staff hopes to continue to improve the quality and usefulness of these profiles by soliciting comments from users of this information. The Commission appreciates receiving comments about ways in which to make this report and its other documents more useful as well as advice about any errors of omission or calculations that should be corrected to enhance accuracy. Please direct your comments to:

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If you want a draft copy of this item, including all spreadsheets, contact the publications unit at publicationrequest@cpec.ca.gov . When finalized, these data will be available via this website.